IQAC Submission

Academic Year to which AQAR has to be submitted : 2017-2018

Yearly Status Report - 2017-2018

Data of the Institution

1. Name of the Institution	**THE NADIAD EDUCATION SOCIETY I.V. PATEL COLLEGE OF COM**
Name of the head of the Institution	**Gita A YAgnik**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02682529872**
Mobile no.	**9428436352**
Registered Email	**ivcomm1960@gmail.com**
Alternate Email	**yagnikgita@yahoo.co.in**
Address	**The Nadiad Education Scoiety Campus, College Road,P.O.**
City/Town	**Nadiad**

State/UT	**Gujarat**
Pincode	**387001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Krunal H Shah**
Phone no/Alternate Phone no.	**02682529872**
Mobile no.	**9426709967**
Registered Email	**drkrunalhshah@gmail.com**
Alternate Email	**krunal2stat@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://ivcommerce.org/aqar/ (https://ivcommerce.org/a**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://ivcommerce.org/academic-calendar/2017-18/ (htt**

5. Accrediation Details

Cycle	Grade	CG
1	B	2.
2	B	2.

6. Date of Establishment of IQAC	01-Jan-2008

7. Internal Quality Assurance System

	Item /Title of the

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ

	Institution/Department/Faculty

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View** **/get_file?file_path=eyJpdiI6IjF1Vy80dlJMZGk3WFZpR294Rk**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullet

• **As suggested by the Peer Team this time a new NAAC IQAC Co ordina enhance Earn while Learn Schemes • Students led to a Spiritual Semina**

13. Plan of action chalked out by the IQAC in the beginning of the academic year toward

Plan of Action
• **Regularisation in all academic activities**
• **Lectures by experts**
• **Academic notes prepared by the faculty.**
• **For Practical knowledge more Project work distributed to the students.**
• **Career & Placement Cell became more active**
• **More eco -friendly and Team spirit building initiatives held**
• **Work audit non-teaching**

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**08-Feb-2018**
17. Does the Institution have Management Information System ?	**No**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation.

Curriculum is a core component of the entire process of teaching, l

meeting is organized to discuss the teaching techniques, productio

the website of the college. Every month the IQAC reviews the teach

learners are given priority. Before commencement of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme

Name of programmes adopting CBCS
BCom
MCom

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the

Feedback Obtained

Feedback of all the stakeholders is vital for improving the quality
2018-19, faculty of Statistics analysed the feedback. The feedback w
meetings with the teachers and administrative staff is organized on
received structured feedback from the alumni but the institution is

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	
BCom	
MCom	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	
2017	958	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System

Number of Teachers on Roll	
7	

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

The institution maintains a healthy mentoring system for making the process of teaching and le
direct contact with the subject teacher. So that the students can solve their academic problem
Effective mentoring has played a very positive role in moulding personality of the students.

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions
12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships

Year of Award	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratio

Programme Name	Programme Code
BCom	UG

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Class attendance is an important factor for active participation of
the forms of general questions, short notes and sums. The topics
question papers of university examination in the actual class room t

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r

Every year the University provides academic calendar for affiliated
back page of the assignment writing books prov

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe

2.6.2 – Pass percentage of students

Programme Code	Programme Name	
UG	BCom	

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academ

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

	Title of the innovation

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	**Department**

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation

Title of the Paper	**Name of Author**	

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	**Name of Author**	

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry,

Title of the activities	

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3.4.2 – Awards and recognition received for extension activities from Government and other rec

Name of the activity	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover

Name of the scheme	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh

Nature of linkage	Title of the linkag

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in

Organisation	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

4.2.2 – Library Services

Library Service Type
Text Books
Reference Book
e-Books
Journals
e-Journals
CD & Video

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C

Name of the Teacher

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers
Existing	**106**
Added	**0**
Total	**106**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-conte

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie

Assigned Budget on academic facilities

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci

The college maintains college premises on regular basis. It is regu

maintenance the library. The conformance hall is also maintained. Th

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Finan
	Financ

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm

Name of the capal

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe

Year	Name of the scheme	Nι

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevent

Total grievances received
0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

Nameof organizations visited	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling int

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (

Items	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at na

Year	Name of the award/medal

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5.3.2 – Activity of Student Council & representation of students on academic & admini

Every year student's council is constituted on basis of merit. One st their passion, aptitude and liking for all curricular and extracurr Constructive suggestions of the student's representative are consid

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

• Active support institutional Accreditation by Knowledge Conso reasonable rates. • Meetings organised. • Participate in Blood Donat Businessmen etc.) and they are given a stipend. • Many train stude

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last

> **Academic autonomy is a core value and the institution encourages**
>
> **relevant. Conducive classroom environment is maintained. So that**

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	
Curriculum Development	**Curriculum Development: the**
Teaching and Learning	**Teaching and Learning: the coll**
Examination and Evaluation	**Examination and Evaluation: the** **intern**
Research and Development	**Research and**
Library, ICT and Physical Infrastructure / Instrumentation	**Library, ICT and Physical Infras**
Human Resource Management	**Human Resource Management: the** **valuable services as volunteers dur**
Industry Interaction / Collaboration	**Industry Interaction / Collaborati**
Admission of Students	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	
Planning and Development	**Planning and Developme**
Administration	
Finance and Accounts	**Finance and Accounts: daily accounts a**
Student Admission and Support	**Student Admission and Support : from t**
Examination	**Examination: the university an**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards

Year	Name of Teacher	

6.3.2 – Number of professional development / administrative training programmes organized by

Year	Title of the professional development programme org

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra

Title

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Permanent

6.3.5 – Welfare schemes for

Teaching	
Tea Club, Staff Quarters Cooperative Society Canteen, Free Parking, Reading Hall(250) persons lent for personal social function. RO water, Wi-Fi Loan Society, Medical facility, Gym, Sports Coffee Vending Machine	**Tea Club, St persons facility gadgets Me**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

> **Institution conducts internal and external financial audits regul**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Typ
Academi
Administra

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> **Activities and support from the Parent – Teacher Association (at le**
> **and**

6.5.3 – Development programmes for support staff (at least three)

> **Tea Club, Staff Quarters Cooperative Society Canteen, F**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu

Title of the programme
Women week

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Environmental Consciousness and Sustainability/Alternate Energy

7.1.3 – Differently abled (Divyangjan) friendliness

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advant

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> • **Student representative included in the 'Editorial Body' of the**
> **Students, Faculty, Support Staff and administrative staff . • IQ**

Upload details of two best practices successfully implemented by the institution as per NAAC for

The college the 1st commerce of the kheda district established in 1
well equipped cricket ground. The college has produced a large r
sufficient light and ventilation. Eight classes are equipped with

The college will continue its March towards Excellence by unfailing

here by declare that all the data entered are true to my knowledge. ☐

ack