

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Data of the Institution	
1. Name of the Institution	THE NADIAD EDUCATION SOCIETY I.V. PATEL COLLEGE OF COM
Name of the head of the Institution	GITA A YAGNIK
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02682529872
Mobile no.	9428436352
Registered Email	ivcomm1960@gmail.com
Alternate Email	yagnikgita@yahoo.co.in
Address	college road
City/Town	Nadiad

State/UT	Gujarat
Pincode	387001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Krunal H Shah
Phone no/Alternate Phone no.	02682529872
Mobile no.	9426709967
Registered Email	drkrunalhshah@gmail.com
Alternate Email	krunal2stat@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ivcommerce.org/aqar/ (https://ivcommerce.org/a
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ivcommerce.org/wp-content/uploads/2023/08/2018

5. Accrediation Details

Cycle	Grade	CG
1	B	2.0
2	B	2.0

6. Date of Establishment of IQAC	01-Feb-1970
---	-------------

7. Internal Quality Assurance System

Item /Title of the

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP

Institution/Department/Faculty

9. Whether composition of IQAC as per latest NAAC guidelines:	No
--	----

Upload latest notification of formation of IQAC	No Files Uploaded !!!
---	-----------------------

10. Number of IQAC meetings held during the year :	2
---	---

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View /get_file?file_path=eyJpdiI6IlJiZFdOVlcrNFdGZzcwQXU1d3
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullet	
In house FDP on Virtual SPU on 12/01/2019 and 25 staff members has a papers in seminars and conferences from 28/9/18 23/2/19 from 5 facult	
13. Plan of action chalked out by the IQAC in the beginning of the academic year toward	
Plan of Action	
Facilitating the online process of admission	
Sharing of academic calendar covering all activities of the college	
Distribution of assignment notebooks to the students	
Skill enhancement workshop for girl students	
Collection and analysis of feedback of the students	
Skill enhancement workshop for girl students	
Programmes under the aegis of UDISHA	
/get_file?file_path=eyJpdiI6IldnWXJTQWpIWmU5N0lna2RZemF4bVE9F	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution makes an extensive use of college web activity keeps a record of activities, participation c

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

Curriculum is a core component of the entire process of teaching, 1 meeting is organized to discuss the teaching techniques, productio the website of the college. Every month the IQAC reviews the teach learners are given priority. Before commencement of

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate

Diploma Courses

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem

Name of programmes adopting CBCS

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the

Feedback Obtained

Feedback of all the stakeholders is vital for improving the quality 2018-19, faculty of Statistics analysed the feedback. The feedback v meetings with the teachers and administrative staff is organized on received structured feedback from the alumni but the institution is

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme
BCom

[/get_file?file_path=eyJpdii6I1RKNNzLa29GK2](#)

2.2 - Catering to Student Diversity**2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)
2018	895

2.3 - Teaching - Learning Process**2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System**

Number of Teachers on Roll
7

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The institution maintains a healthy mentoring system for making the process of teaching and le direct contact with the subject teacher. So that the students can solve their academic problem Effective mentoring has played a very positive role in moulding personality of the students.

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions
11

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships

Year of Award
2019

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratic

Programme Name	Programme Code
BCom	ug
BCom	ug
BCom	ug

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Class attendance is an important factor for active participation of the forms of general questions, short notes and sums. The topics question papers of university examination in the actual class room t

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r

Every year the University provides academic calendar for affiliated back page of the assignment writing books prov

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offe

2.6.2 - Pass percentage of students

Programme Code	Programme Name
ug	BCom

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de

2.7.1 Student Satisfaction Survey (SSS) on overall institutiona

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internat

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citatio

Title of the Paper	Name of Author

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry,

Title of the activities

Triranga Rally

Gandhi Jayanti Rally

Sardar Patel Jayanti Rally

[/get_file?file_path=eyJpdiI6InZIRXBsVnZDV](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec

Name of the activity

3.4.3 - Students participating in extension activities with Government Organisations, Non-Govern

Name of the scheme	Organising unit/Agency/
Swachh Bharat Abhiyan	Government Of Guj
HIV Awarenesss Programme	HIV Health Cer
Suraksha Setu	Kheda Distri
143rd RUN FOR UNITY RALLY	28 Gujarat Batt

[/get_file?file_path=eyJpdiI6ImFNTDl4UTRxcjBBSk43eWo0bEh5Rmc9PSIsInZl](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st

Nature of linkage

Title of the linka

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in

Organisation	
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year	
4.1.2 - Details of augmentation in infrastructure facilities during the year	
	Facilities
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated {Integrated Library Management System (ILMS)}	
	Name of the ILMS software
4.2.2 - Library Services	
	Library Service Type
	Text Books
	Reference Books
	Journals
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C	
Name of the Teacher	
4.3 - IT Infrastructure	
4.3.1 - Technology Upgradation (overall)	
Type	Total Computers
Existing	114
Added	0
Total	114
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)	
4.3.3 - Facility for e-content	
	Name of the e-content

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities

Assigned Budget on academic facilities

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities

The college maintains college premises on regular basis. It is regular maintenance the library. The conformance hall is also maintained. The

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of students benefited

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventive

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

5.2.2 - Student progression to higher education in percentage during the year

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last
Academic autonomy is a core value and the institution encourages relevant. Conducive classroom environment is maintained. So that

6.1.2 - Does the institution have a Management Information System (MIS)?

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	
Curriculum Development	the institution i
Teaching and Learning	the college organizes all activi
Examination and Evaluation	the college conducts internal exam
Research and Development	
Library, ICT and Physical Infrastructure / Instrumentation	the college ha
Human Resource Management	the faculty are always motivated during the religious discourse of H
Industry Interaction / Collaboration	Industry interaction is necessary
Admission of Students	

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	e-governa
Administration	
Finance and Accounts	daily accounts are maintained digitall
Student Admission and Support	from the academic year 2018-2
Examination	the university and inter

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards

Year	Name of Teacher	

6.3.2 - Number of professional development / administrative training programmes organized by

Year	Title of the professional development programme or
6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr	
	Title
	R and I
	/get_file?file_path=eyJpdiiI6InltcFQ1RXg1OGtOZVNQdUUwQV
6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):	
	Permanent
6.3.5 - Welfare schemes for	
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea	
	The institution conducts
6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant	
6.4.3 - Total corpus fund generated	
6.5 - Internal Quality Assurance System	
6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?	
	Audi
	Aca
	Admini:
6.5.2 - Activities and support from the Parent - Teacher Association (at least three)	
	Parent teacher meet was organized at the beginning of the new acaden
6.5.3 - Development programmes for support staff (at least three)	
6.5.4 - Post Accreditation initiative(s) (mention at least three)	

6.5.5 - Internal Quality Assurance System Details

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality

[/get_file?file_path=eyJpdii6IkZZZ2xtMHdQR3hDTFA5UEZOWWMvMXc9PSIsInZl](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advant

[/get_file?file_path=eyJpdii6Ik5NYlQvS3Zta:](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity

[/get_file?file_path=eyJpdii6I1B6U21vTFhSMzdjVnR5ODRUVI](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

--

1

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Earn while learn S

Upload details of two best practices successfully implemented by the institution as per NAAC for

The college the 1st commerce of the kheda district established in 1 well equipped cricket ground. The college has produced a large r sufficient light and ventilation. Eight classes are equipped with

- To adopt and implement new strategies for making the teaching a

here by declare that all the data entered are true to my knowledge.

ack

Copyright © 2017 naac.gov.in (<http://www.naac.gov.in/>). All rights reserved.