

IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020



Yearly Status Report - 2019-2020

Data of the Institution	
1. Name of the Institution	THE NADIAD EDUCATION SOCIETY I.V. PATEL COLI
Name of the head of the Institution	GITA A YAGNIK
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02682529872
Mobile no.	9428436352
Registered Email	ivcomm1960@gmail.com
Alternate Email	yagnikgita@yaoo.co.in
Address	The nadiad education society campus, college 1
City/Town	Nadiad
State/UT	Gujarat
Pincode	387001
2. Institutional Status	

Item /Title of	
/get_file?file_path=eyJpdiI6Ijhlcmx4NmVWeHc1ZVBqUVFTWXhQNEE9PSIsInZl	
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ	
Institution/Department/Faculty	
/get_file?file_path=eyJpdiI6IkFmYlh6cVl1SG5SS2VQT1BVYUF5MkE9PSIsInZl	
9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View /get_file?file_path=eyJpdiI6IkpDNzh2REhwcTVr
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullet	
<ul style="list-style-type: none"> • Improved and enhanced the students' performance in Exams conducted commerce, accountancy, examination success • Optimal use of ITC and a 	

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards

Plan of Action

[/get_file?file_path=eyJpdjI6I1E5Y2EwMTF6N3FFNkIwZ1FtOXk2](#)

14. Whether AQAR was placed before statutory body ?

Yes

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Nov-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution makes an extensive use of c activity keeps a record of activities, parti

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

Curriculum is a core component of the entire process of teaching, 1 meeting is organized to discuss the teaching techniques, productio the website of the college. Every month the IQAC reviews the teach learners are given priority. Before commencement

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate

Diploma Courses

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem

Name of programmes adopting CBCS

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the

Feedback Obtained

Feedback is conducted at the end of March. This time on account of]

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	
BCom	
MCom	

2.2 - Catering to Student Diversity**2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	
2019	945	

2.3 - Teaching - Learning Process**2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System**

Number of Teachers on Roll	
7	

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The institution maintains a healthy mentoring system for making the process of teaching and le direct contact with the subject teacher. So that the students can solve their academic problem Effective mentoring has played a very positive role in moulding personality of the students. The khel mahakumbh-2019)at universi

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions
12

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships

Year of Award	
2020	

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratic**

Programme Name	Programme Code
BCom	ug
2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level Class attendance is an important factor for active participation of the forms of general questions, short notes and sums. The topics question papers of university examination in the actual class room t	
2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r Every year the University provides academic calendar for affiliated back page of the assignment writing books prov	
2.6 - Student Performance and Learning Outcomes	
2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offe	
2.6.2 - Pass percentage of students	
Programme Code	Programme Name
UG	BCom
PG	MCom
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de	
CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi	
Nature of the Project	
3.2 - Innovation Ecosystem	
3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader	
3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the	
Title of the innovation	
3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year	

Incubation Center

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type	Department

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International

Department

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation

Title of the Paper	Name of Author

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty

3.4 - Extension Activities**3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry,**

Title of the activities	
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3.4.2 - Awards and recognition received for extension activities from Government and other rec	
Name of the activity	
3.4.3 - Students participating in extension activities with Government Organisations, Non-Goveri	
Name of the scheme	
/get_file?file_path=eyJpdiI6IkFCaEwwSXpWQ0VleUUvZnA4RH1ucUE9PSIsInZl	
3.5 - Collaborations	
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri	
Nature of activity	
3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st	
Nature of linkage	Title of the linka
3.5.3 - MoUs signed with institutions of national, international importance, other universities, in	
Organisation	
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year	
4.1.2 - Details of augmentation in infrastructure facilities during the year	

Facilities
<code>/get_file?file_path=eyJpdiI6IkhJSGR1MmRDc1J3eWxrbkpoUI</code>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

4.2.2 - Library Services

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C

Name of the Teacher

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers
Existing	114
Added	0
Total	114

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

--

4.3.3 - Facility for e-content

Name of the e-content

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities

Assigned Budget on academic facilities
670000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities

<p>The college maintains college premises on regular basis. It is regular maintenance the library. The conformance hall is also maintained. T</p>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developm

Name of the capat
/get_file?file_path=eyJpdiI6InNaeE1MODR6b0JOdTNqZ0hXYz

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe

Year	Name of the scheme	Number

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent

Total grievances received
0

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

Name of organizations visited
/get_file?file_path=eyJpdiI6IjdTUkY6dWNaev

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrollin
2020	44

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (

Items

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na

Year	Name of the award/medal

5.3.2 - Activity of Student Council & representation of students on academic & admini

Every year student's council is constituted on basis of merit. C
considering their passion, aptitude and liking for all curricular a
and sport. Constructive suggestions of the students' representative

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association :

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last

Academic autonomy is a core value and the institution encourages
relevant. Conducive classroom environment is maintained. So that

6.1.2 - Does the institution have a Management Information System (MIS)?

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	
Curriculum Development	the institution i
Teaching and Learning	the college organizes all activi
Examination and Evaluation	the college conducts internal exam
Research and Development	
Library, ICT and Physical Infrastructure / Instrumentation	the college ha
Human Resource Management	the faculty are always motivated during the religious discourse of I
Industry Interaction / Collaboration	industry interaction is necessary
Admission of Students	

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	e-governa
Administration	
Finance and Accounts	Daily accounts are maintained digitall
Student Admission and Support	From the academic year 2018-2
Examination	The university and interi

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards

Year	Name of Teacher	

6.3.2 - Number of professional development / administrative training programmes organized by

Year	Title of the professional development programme or

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr

	Title

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Permanent	
6.3.5 - Welfare schemes for	
Teaching	
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea	
6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant	
6.4.3 - Total corpus fund generated	
6.5 - Internal Quality Assurance System	
6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?	
	Audi
	Aca
	Admini:
6.5.2 - Activities and support from the Parent - Teacher Association (at least three)	
Parent teacher meet was organized at the beginning of the new acaden	
6.5.3 - Development programmes for support staff (at least three)	
6.5.4 - Post Accreditation initiative(s) (mention at least three)	
6.5.5 - Internal Quality Assurance System Details	
6.5.6 - Number of Quality Initiatives undertaken during the year	
Year	Name of quality
CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

Title c

Beti bac

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities

7.1.4 - Inclusion and Situatedness

Year

Number of initiatives to address locational advant

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Provisions of master switch to all the classrooms to enable to

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi

8.Future Plans of Actions for Next Academic Year

- To adopt and implement new strategies for making the teaching and units for job opportunities.
- To increase number of students in SCC

I here by declare that all the data entered are true to my knowledge.

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